



WEEK 7

Art Easel: Self-Portraits
Continued from Week 6

Vocabulary	<p>self-portrait: a picture of oneself</p> <p>sketch: a drawing done quickly and without detail, perhaps to prepare for later work</p> <p>tone: the shade and quality of a color</p>
Additional Materials	<ul style="list-style-type: none"> ● <i>Everybody Has a Body</i>, Molli Jackson Ehlert and Lorian Tu Flag pages 3-4 (“When we’re born, as we grow, ...”). ● children’s work from Week 6 ● a selection of sorted Beautiful Stuff materials that could be used to represent features ● construction paper of various colors ● strips of paper of various sizes and colors ● glue sticks ● tape <p>Bring the book, children’s work from Week 6, a few Beautiful Stuff materials, and some glue or tape to the Intro to Centers meeting.</p> <p>Note: Children’s self-portraits will be displayed in the Growing Gallery.</p>
Intro to Centers	<p><i>Last week you started working on new self-portraits. What do you notice?</i></p> <p>Show the work, inviting children to talk about their own and each other’s work.</p> <p><i>We are reading Everybody Has a Body. These pages show how bodies grow. What do you notice?</i></p> <p>Highlight that the illustrator shows diverse people at various stages of growth and engaged in different activities.</p> <p><i>This week you can continue to work on your self-portrait. Like you did in the fall, you can use Beautiful Stuff to add to your self-portrait.</i></p>

	<p>Show the materials.</p> <p><i>Maybe you still need to work on your eyes or hair, or maybe you want to add the rest of your body. If you decide to do that, you might want to use another piece of paper to have more space. The illustrations in Everybody Has a Body might give you more ideas about what you'd like to include in your self-portraits.</i></p> <p>Demonstrate drawing the outline of the body and then looking in the mirror to decide how to proceed. Think aloud about what features to include and how they might be represented with various materials. For example:</p> <p><i>I'm going to show myself wearing these pants. What could I use to represent them?</i></p> <p><i>Once I choose, I could use tape or glue to attach it. Then I'll work on my feet.</i></p> <p><i>I am excited to hang your beautiful self-portraits in our Growing Gallery!</i></p>
<p>Standards</p>	<p>APL2. The child will demonstrate eagerness and curiosity as a learner.</p> <p>APL4. The child will demonstrate creativity in thinking and use of materials.</p> <p>SL.PK.5. Create representations of experiences or stories (e.g., drawings, constructions with blocks or other materials, clay models) and explain them to others.</p>